

CURRICULUM VITAE

Theresa Anne Thorkildsen
University of Illinois at Chicago
College of Education, MC-147
1040 West Harrison St.
Chicago, IL 60607-7133
312.986.8379 (home)
312.996.8138 (work)
thork@uic.edu (e-mail)
<http://www.uic.edu/~thork/fair>

ACADEMIC WORK RECORD

2005-present Professor, Education and Psychology
University of Illinois at Chicago
1996-2004 Associate Professor, Education and Psychology
University of Illinois at Chicago
1999 Visiting Associate Professor, Educational Psychology (sabbatical)
University of Washington, Seattle
1992-1996 Assistant Professor, Educational Psychology
University of Illinois at Chicago
1991-1992 Visiting Assistant Professor, Educational Psychology
University of Illinois at Chicago
1989-1991 Assistant Professor, Educational Psychology
The University of Wisconsin-Milwaukee
1987-1988 Instructor, Educational Psychology
Purdue University
1985-1987 David Ross Research Fellow, Educational Psychology
Purdue University

EDUCATION

1985-1988 Doctor of Philosophy
Humanities, Social Science, and Education
Specialization-Social Development, Educational Psychology, and Research
Methods
Purdue University
1983-1985 Master of Science
Humanities, Social Science, and Education
Specialization - Educational Psychology
Purdue University
1980-1982 Bachelor of Science
Psychology
University of Washington, Seattle
1976-1979 Undergraduate work
Psychology
Michigan State University

AWARDS AND HONORS

Fellow of the American Educational Research Association	2008
Distinguished Service Award, Division 15 of the American Psychological Association	2007
UIC's Teaching Recognition Award	2005
Fellow of the American Psychological Association, Division 15	2003
American Mensa Education & Research Foundation's Award for Excellence	1994
Purdue University David Ross Fellowship	1985-1987

MEMBERSHIPS

American Educational Research Association (1985-present)
American Psychological Association (1986-present)
Association for Psychological Science (2004-present)
Association for Moral Education (1991-2007)
National Society for Studies in Education (2005-present)
Social Psychology Network (2006-present)
Society for Research on Adolescence (1994-present)
Society for Research in Child Development (1987-present)
The Society for the Psychological Study of Social Issues (1992-present)

PUBLICATIONS

Refereed Books

Thorkildsen, T. A. (2005). *Fundamentals of measurement in applied research*. Boston, MA: Allyn & Bacon.
Thorkildsen, T. A., & Walberg, H. J. (Eds.). (2004). *Nurturing morality*. New York, NY: Kluwer.
Thorkildsen, T. A., & Nicholls, J. G. (with Bates, A., Brankis, N., & DeBolt, T.). (2002). *Motivation and the struggle to learn: Responding to fractured experience*. Boston, MA: Allyn & Bacon.
Nicholls J. G., & Thorkildsen, T. A. (Eds.). (1995). *Reasons for learning: Expanding the conversation on student-teacher collaboration*. New York: Teachers College Press.

Book Chapters

Thorkildsen, T. A., Golant, C. J., & Cambray-Engstrom, E. (2008). Essential solidarities for understanding Latino adolescents' moral and academic engagement. In C. Hudley, & A. E. Gottfried (Eds.), *Academic motivation and the culture of schooling in childhood and adolescence* (pp. 73-98). Oxford: Oxford University Press.
Thorkildsen, T. A., Golant, C. J., & Richesin, L.D. (2007). Reaping what we sow: Cheating as a mechanism of moral engagement. In E.M. Anderman, & T. B. Murdock (Eds.), *The psychology of academic cheating* (pp. 171-202). San Diego, CA: Elsevier.
Thorkildsen, T. A. (2007). The role of personal standards in second graders' moral and academic engagement. In D. Thiessen, & A. Cook-Sather (Eds.), *International handbook of student experience in elementary and secondary school* (pp. 193-231). New York: Springer.
Thorkildsen, T. A. (2004). Moral functioning in school. In T. A. Thorkildsen, & H. J. Walberg (Eds.), *Nurturing morality* (pp. 137-155). New York, NY: Kluwer.
Thorkildsen, T. A. (2000). Children's coordination of procedural and commutative justice in school. In W. van Haften, T. Wren, & A. Tellings (Eds.), *Moral sensibilities and education II: The schoolchild* (pp. 61-88). Bommel, Netherlands: Concorde Publishing House. (Reprinted in Spanish.)

- Thorkildsen, T. A. (2000). The way tests teach: Children's theories of how much testing is fair in school. In M. Leicester, C. Modgil, & S. Modgil (Eds.), *Education, culture, and values, Vol. III: Classroom issues: practice, pedagogy, and curriculum* (pp. 61-79). London: Falmer Press.
- Nicholls, J. G., & Thorkildsen, T. A. (with Bates, A.). (1997). Experience through the eyes of Quiet Bird: Reconnecting personal life and school life. In A. Pollard, A. Flier, & D. Thiessen (Eds.), *Children and the curriculum: The perspectives of primary and elementary school pupils* (pp. 122-140). London, Ontario: Falmer Press.
- Nicholls, J. G., & Thorkildsen, T. A. (1995). Beyond what works. In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 1-4). New York: Teachers College Press.
- Pergande, K., & Thorkildsen, T. A. (1995). From teachers as experimental researchers to teaching as moral inquiry. In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 21-35). New York: Teachers College Press.
- Thorkildsen, T. A. & Jordan, C. (1995). Is there a right way to collaborate? When the experts speak can the customers be right? In J. G. Nicholls, & T. A. Thorkildsen (Eds.), *Reasons for learning: Expanding the conversation on student-teacher collaboration* (pp. 137-161). New York: Teachers College Press.
- Thorkildsen, T. A. (1995). Conceptions of social justice. In W. M. Kurtines, & J. L. Gewirtz (Eds.), *Moral development: An introduction* (pp. 511-533). New York: Allyn & Bacon.
- Nicholls, J. G., Patashnick, M., Cheung, P. C., Thorkildsen, T. A., & Lauer, J. (1989). Can theories of achievement motivation succeed with only one conception of success? In F. Halish, & J. van den Bercken (Eds.), *International perspectives on achievement and task motivation* (pp. 187-208). Lisse, Holland: Swets & Zeitlinger.

Refereed Journal Articles

- Basu, S., Salisbury, C., & Thorkildsen, T. A. (2010). Measuring collaborative consultation practices in natural environments. *Journal of Early Intervention*, 32, 127-150. doi: 10.1177/10538151110362991
- Thorkildsen, T. A. (2007). Adolescents' moral engagement in urban settings. *Theory into Practice*, 46, 113-120. doi: 10.1080/00405840701232976
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2004). Epistemology and adolescents' conceptions of procedural justice in school. *Journal of Educational Psychology*, 96, 347-359. doi: 10.1037/0022-0663.96.2.347
- Thorkildsen, T. A., & White-McNulty, L. (2002). Developing conceptions of fair contest procedures and the differentiation of skill and luck. *Journal of Educational Psychology*, 94, 316-326. doi: 10.1037/0022-0663.94.2.316
- Thorkildsen, T. A. (2002). Literacy as a lifestyle: Learning to respect the voices of urban students. *Reading and Writing Quarterly*, 18, 321-341. doi: 10.1080/07487630290061863
- Thorkildsen, T. A., Reese, D., & Corsino, A. (2002). School ecologies and attitudes about exclusionary behavior among adolescents and young adults. *Merrill-Palmer Quarterly*, 48, 25-51. doi: 10.1353/mpq.2002.0004
- Lau, S., Nicholls, J. G., Thorkildsen, T. A., & Patashnick, M. (2000). Chinese and American adolescents' perceptions of the purposes of education and beliefs about the world of work. *Social Behavior and Personality*, 28, 73-90. doi: 10.2224/sbp.2000.28.1.73
- Thorkildsen, T. A., & Nicholls, J. G. (1998). Fifth graders' achievement orientations and beliefs: Individual and classroom difference. *Journal of Educational Psychology*, 90, 179-201. doi: 10.1037/0022-0663.90.2.179

- Thorkildsen, T. A. & Schmahl, C. (1997). Conceptions of fair learning practices among low-income African American and Latin American Children: Acknowledging diversity. *Journal of Educational Psychology, 89*, 719-727. doi: 10.1037/0022-0663.89.4.719
- Thorkildsen, T. A., Nolen, S. B., & Fournier, J. (1994). What's fair? Children's critiques of practices that influence motivation. *Journal of Educational Psychology, 86*, 475-486. doi: 10.1037/0022-0663.86.4.475
- Thorkildsen, T. A. (1994). Toward a fair community of scholars: Moral education as the negotiation of classroom practices. *Journal of Moral Education, 23*, 371-385. (Reprinted in *Journal of Learning and Evaluation*, published in Japan by the Center for the Study of Learning.)
- Thorkildsen, T. A. (1994). Some ethical implications of communal and competitive approaches to gifted education. *Roeper Review, 17*, 54-57. doi: 10.1080/02783199409553620
- Thorkildsen, T. A. (1993). Those who can, tutor: High ability students' conceptions of fair ways to organize learning. *Journal of Educational Psychology, 85*, 182-190. doi: 10.1037/0022-0663.85.1.182
- Thorkildsen, T. A., & Nicholls, J. G. (1991). Students' critiques as motivation. *Educational Psychologist, 26*, 347-368. doi: 10.1207/s15326985ep2603&4_7
- Thorkildsen, T. A. (1991). Defining social goods and distributing them fairly: The development of conceptions of fair testing practices. *Child Development, 62*, 852-862. doi: 10.2307/1131182
- Nicholls, J. G., & Thorkildsen, T. A. (1989). Intellectual conventions verses matters of substance: Elementary school students as curriculum theorists. *American Educational Research Journal, 26*, 533-544. doi: 10.2307/1162863
- Thorkildsen, T. A. (1989). Pluralism in children's reasoning about social justice. *Child Development, 60*, 965-972. doi: 10.2307/1131036
- Thorkildsen, T. A. (1989). Justice in the classroom: The student's view. *Child Development, 60*, 323-334. doi: 10.2307/1130979
- Thorkildsen, T. A. (1988). Theories of education among academically able adolescents. *Contemporary Educational Psychology, 13*, 323-330. doi: 10.1016/0361-476X(88)90031-8
- Nicholls, J. G., & Thorkildsen, T. A. (1988). Children's distinctions among matters of intellectual conventions, logic, fact, and personal preferences. *Child Development, 59*, 939-949. doi: 10.2307/1130260
- Informally Refereed Work**
- Thorkildsen, T. A. (2010). Validity of measurement. In N. J. Salkind (Ed.), *Encyclopedia of research design, Vol. 3*. (pp. 1591-1596). Thousand Oaks, CA: Sage Publications.
- Thorkildsen, T. A., & Hanus, K. (2009). Civility. In S. J. Lopez (Ed.), *Encyclopedia of positive psychology* (Vol. 1, pp. 160-162). Oxford, UK and Malden, MA: Wiley-Blackwell.
- Thorkildsen, T. A., & Hanus, K. (2009). Honesty. In S. J. Lopez (Ed.), *Encyclopedia of positive psychology* (Vol. 1, pp.484-487). Oxford, UK and Malden, MA: Wiley-Blackwell.
- Thorkildsen, T. A. (1994). Is testing teaching? The young child's perspective. *Orbit, 25*, 22-24.
- Thorkildsen, T. A. (1994). Through students' eyes: A fair classroom. *Update, 18*, 56-62.

Book and Film Reviews

- Thorkildsen, T. A. (2010, October 13). Giving as a virtue and a vice. [Review of the motion picture *Please Give*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 41) Article 9
- Thorkildsen, T. A. (2010, May 19). American gullibility [Review of the motion picture *Capitalism: A Love Story*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55, (no. 20) Article 9. Retrieved 5/22/10 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2010, May 5). Folk wisdom in the internet era. [Review of the book *Consequential strangers*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no. 18), Article 7. Retrieved 5/6/10 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2010, March 24). Making and acting on life choices [Review of the motion picture *Adoration*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 55 (no.12), Article 9. Retrieved 3/24/10 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2009, November 18). The power of civic engagement [Review of the book *The new humanitarians: Inspiration, innovations, and blueprints for visionaries*] *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 54 (no. 46), Article 1. Retrieved 11/20/09 from the *PsycCRITIQUES* database
- Thorkildsen, T. A. (2008, November 26). Discovery and re-discovery in early childhood. [Review of the book *Social life and social knowledge: Toward a process account of development*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (no. 48), Article 7. Retrieved 11/26/08 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2008, July 9). Coming out of Gogol's overcoat [Review of the motion picture *The Namesake*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 28), Article 12. Retrieved 7/14/08 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2008, April 9). Flouting clichés about courtship [Review of the motion picture *Once*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 15), Article 12. Retrieved 4/14/08 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2008, March 26). Taking time for disciplinary reflection [Review of the book *Appraising the human developmental sciences: Essays in honor of Merrill-Palmer Quarterly*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 53 (No. 13), Article 9. Retrieved 3/29/08 from the *PsycCRITIQUES* database
- Thorkildsen, T. A. (2007, August 22). Clinical analyses of human relationships [Review of the book *The meaning of others: Narrative studies of relationships*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 34), Article 9. Retrieved 8/26/07 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2007, June 13). Should motivation and emotion be distinguished? [Review of the book *The laws of emotion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52 (No. 24), Article 2. Retrieved 6/13/07 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2006, December 27). Care gone awry [Review of the motion picture *Nine Lives*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 52), Article 18. Retrieved 12/28/06 from the *PsycCRITIQUES* database.

- Thorkildsen, T. A. (2006, December 20). When a father is a child [Review of the motion picture *L'Enfant (The Child)*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 51), Article 20. Retrieved 11/29/06, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2006, November 29). Strengthening a human connection to nature [Review of the motion picture *An inconvenient truth*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 48), Article 20. Retrieved 11/29/06, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2006, July 5). An empirical exploration of language and thought [Review of the book *Theory of mind and language in developmental contexts*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 27), Article 11. Retrieved 7/12/06 from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2006, May 24). Gestures speak as loud as words [Review of the book *Gesture and thought*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 21), Article 14. Retrieved 5/26/06, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2005, November 30). When and how are we mindful of prejudice? [Review of the book *On the nature of prejudice: Fifty years after Allport*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 48), Article 1. Retrieved 12/1/05, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2005, August 3). When collective agendas overtake personal responsibility [Review of the book *The social psychology of inclusion and exclusion*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 31), Article 8. Retrieved 8/10/05, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2005, May 11). Nature or nurture? No, development is an epigenetic process. [Review of the book *Biology and knowledge revisited: From neurogenesis to psychogenesis*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 19), Article 3. Retrieved 8/10/05, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2005, February 16). Coordinating living and static cultures [Review of the motion picture *Whale rider*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 7), Article 20. Retrieved March 23, 2005, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2005, January 5). Simple pleasures in a complex era [Review of the motion picture *Seabiscuit*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (1), Article 21. Retrieved March 23, 2005, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2004, December 14). Nurturing adolescents or capitalizing on free labor? [Review of the book *Serve and learn: Implementing and evaluating service learning in middle and high schools*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 49 (12), Article 12. Retrieved March 23, 2005, from the *PsycCRITIQUES* database.
- Thorkildsen, T. A. (2004). Review of "Critical Consciousness: A study of morality in global, historical context" *Journal of Moral Education*, 33, 104-106.
- Conference Proceedings**
- Thorkildsen, T. A., & Jordan, C. (1996). Is there a right way to collaborate? When the experts speak can the customers be right? In M-F. Daniel, & M. M. Schleiffer (Eds.), *La coopération dans la classe: Étude du concept et de la pratique éducative* (pp. 195-232). Montréal: Les Éditions Logiques.

Thorkildsen, T. A. (1994). The role of self-interest in high ability students' conceptions of fair ways to organized learning. In N. Colangelo, S. G., Assouline & D. Ambrosio (Eds.), *Talent development: Proceedings from the 1993 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 431-433). Dayton, OH: Ohio Psychology Press.

PAPERS IN PROGRESS (Titles might be changed.)

- Thorkildsen, T. A. *Personal, civic, or civil engagement? Why multiple forms are better than one* (Conceptual review of 35 pages)
- Thorkildsen, T. A. (with Colsant, L. C., Jr., Kremer, M. E., Peebles, M., Reese, D. F., & Weaver, A.). *Self-discovery in groups: Consolidating social knowledge in adolescence*. (A book length manuscript of 586 pages.)
- Thorkildsen, T. A., & Sodonis, A. (revise and resubmit). *Evaluating scientific abilities: Adolescents' beliefs about ideal assessment practices*.

CONFERENCE PRESENTATIONS

Invited Conference Presentations

- Thorkildsen, T. A. (2005, September). *The role of personal standards in students' moral and academic engagement*. Keynote address of the 10th biennial conference for the Educational Psychology Division of the German Psychological Society (PAEPS10), Halle, Germany.
- Thorkildsen, T. A. (1999, April). *Developing a fair community of scholars: Students' reasoning about procedural and commutative justice*. Invited Address for Division E presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A. (1998, June). *Negotiating a fair community of scholars: Considering students' conceptions of fair classroom practices*. Invited address at a seminar titled, Moral Sensibilities and Education at the University of Nijmegen, Nijmegen, The Netherlands.
- Thorkildsen, T. A. (1994, May). Cooperative learning and the facilitation of moral growth. In M.F. Daniel (Chair), *Cooperation in the classroom*. Colloquium sponsored by ACFAS and the University of Quebec, Montreal, QC.
- Thorkildsen, T. A. (1993, November). *Taking content seriously*. Invited paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.
- Thorkildsen, T. A. (1993, October). *Fairness and motivation*. Invited paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1991, November). *Students' theories of justice in the classroom*. Invited paper presented at the annual meeting of the Association for Moral Education, Athens, GA.

Refereed National and International Conference Presentations

- Liu, Y. & Thorkildsen, T. A. (2010, April). *Beliefs about learning a foreign language with mobile technology*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Thorkildsen, T. A., & Golant, C. J. (2008, August). Which moral standards best predict adolescents' academic performance? In C. Dalbert, & N. Resh (Chairs), *The relevance of justice evaluations at school*. Symposium conducted at the 12th International Social Justice Conference, Adelaide, Australia.
- Thorkildsen, T. A., Golant, C. J., & Li, K. (2008, May). *Civil identities and justice beliefs predict action readiness in school*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

- Li, K., Thorkildsen, T. A., & Cambray-Engstrom, E. (2008, March). *The role of civil identity in understanding adolescent achievement*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Thorkildsen, T. A., & Mitchell, D. E. (2008, March). *Educators' predictions of disengaged students' academic beliefs*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Thorkildsen, T. A., & Golant, C. J. (2008, March). *Relations between young adults' civil and professional selves*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Cambray-Engstrom, E., Golant, C. J., & Thorkildsen, T. A. (2007, April). *Relations between moral engagement and ethnic identity in school*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Golant, C. J., Ozga, J. L., Moore, R. P., & Thorkildsen, T. A. (2007, April). *The role of school structure in adolescents' moral engagement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A., & Golant, C. J. (2007, April). Cheating as a conceptual bridge between moral engagement and moral disengagement. In T. B. Murdock (Chair), *Motivation, morality, and student dishonesty: Influences on cheating attitudes and behaviors*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A., & Golant, C. J. (2006, August). Cultural comparisons of moral engagement and agency in school. In R. Cohen (Chair), *The determinants of moral convictions*. Paper presented at the 11th International Social Justice Conference, Berlin, Germany.
- Thorkildsen, T. A., & Golant, C. J. (2006, August). Relations between moral engagement, sensitivity to justice, and beliefs in a just world. In T. A. Thorkildsen (Chair), *Emotions and the feeling of uncertainty in organizations*. Paper presented at the 11th International Social Justice Conference, Berlin, Germany.
- Thorkildsen, T. A. (2006, July). Why explore moral engagement in public schools? In T. A. Thorkildsen (Chair), *What is moral engagement and why are we mindful of it?* Symposium conducted at the 4th International Biennial SELF Research Conference, Ann Arbor, MI.
- Cambray-Engstrom, E., & Thorkildsen, T. A. (2006, July). Relations between students' moral engagement and belief in a just world. In T. A. Thorkildsen (Chair), *What is moral engagement and why are we mindful of it?* Symposium conducted at the 4th International Biennial SELF Research Conference, Ann Arbor, MI.
- Thorkildsen, T. A., Golant, C. J., & Richesin, L. D. (2006, March). *Pathways through moral engagement: From life goals to academic performance*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Thorkildsen, T. A., Krowka, T., Golant, C. J., & Perry, C. (2006, March) *Does immigrant status effect adolescents' moral engagement in school?* Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Perry, C., & Thorkildsen, T. A. (2006, March). *The effects of a parent training intervention on students' self-regulated learning*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Thorkildsen, T. A., Weaver, A., & Basu, S. (2004, May). *Children hold protocentric conceptions of fair schools*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

- Thorkildsen, T. A., & Weaver, A. (2003, April). *Developing conceptions of the role of school in society: Prioritizing learning, test, and contest situations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Thorkildsen, T. A., & Weaver, A. (2003, April). *Are students' fairness beliefs and motivational orientations independent?* Poster presented at the annual meeting of the American Educational Research Association, Chicago IL.
- White-McNulty, L., & Thorkildsen, T. A. (2003, April). *Adolescents' motivation for homework: A comparison of school, class, and task levels*. Poster presented at the annual meeting of the American Educational Research Association, Chicago IL.
- Thorkildsen, T. A., & Weaver, A. (2002, April). *Organizing a fair school: How adults prioritize test, contest, and learning practices when reasoning about commutative justice*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2001, April). *Epistemology and adolescents' conceptions of procedural justice in school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Weaver, A., & Thorkildsen, T. A. (2001, April). *Beliefs about school ecologies and perceived support among students and teachers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Thorkildsen, T. A., & Reese, D. (2001, April). *Exclusion and academic adjustment in adolescence and early adulthood*. Poster presented at the annual meeting of the American Educational Research Association in Seattle, WA.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice I: Adolescents' views on fair learning practices*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice II: Adolescents' views on fair grading practices*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice III: Children's conceptions of fair ways to organize contests*. Poster presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thorkildsen, T. A., & Sodonis, A. (2000, April). *Adolescents' critiques of fair ways to teach controversial and non-controversial topics*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Reese, D., & Thorkildsen, T. A. (1999). *Perceptions of exclusion among eighth graders from low-income families*. Poster presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A., & Sodonis, A. (1999, April). *Adolescents' critiques of fair ways to grade the acquisition of controversial knowledge*. Poster presented at the annual meeting of the American Educational Research Association, Montreal, QC.
- Thorkildsen, T. A., Dreuth-Fewell, M., & Kaplan, L. (1999, April). *Children's conceptions of fair ways to organize contests*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Thorkildsen, T. A., Reese, D., & Corsino, A. (1999, April). *Adolescents' perceptions of and attitudes about exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- Thorkildsen, T. A., Reese, D., & Corsino, A. (1997, November). *Adolescents' critiques of exclusionary behavior*. Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.
- Thorkildsen, T. A. (1997, July). *Conceptions of fair learning among low-income African American and Latin American children*. Paper presented at the annual meeting of MOSAIC, Bath, England.
- Thorkildsen, T. A. (1997, July). *The way tests teach: Cultural diversity in children's conceptions of how much testing is fair*. Paper presented at the annual meeting of the International Council of Psychologists, Padua, Italy.
- Thorkildsen, T. A. (1997, March). Literacy as a lifestyle: An urban approach to respecting the student voice. In P. Oldfather (Chair), *Learning from students about overcoming motivation problems in literacy learning*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1997, March). The competitive ethos and moral education. In G. Lind (Chair), *When good people do bad things: Virtue has its vices*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A. (1996, April). *Accounting for individual differences: African-American and Hispanic children speak on the meaning of fairness*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Thorkildsen, T. A. (1994, June). Conceptions of fair learning practices among African-American and Latino children. In L. Nucci (Chair), *The development of urban children's concepts of morality*. Symposium conducted at annual meeting of the Jean Piaget Society, Chicago, IL.
- Thorkildsen, T. A. (1994, April). Negotiating a moral community of scholars. In S. B. Nolen (Chair), *Organizing for learning: Hearing the voices of learners*. Interactive symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A. (1993, April). Students' critiques of social practices in the classroom. In J. G. Nicholls (Chair), *The student voice in research and practice*. Interactive symposium conducted at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Thorkildsen, T. A. (1993, March). Morality in the sphere of school. In T. A. Thorkildsen (Chair), *Spheres of morality*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Thorkildsen, T. A. (1992, November). Establishing a moral atmosphere in school: Don't forget to listen. In T. A. Thorkildsen (Chair), *The moral implications of recognizing students as educational theorists*. Symposium conducted at the annual meeting of the Association for Moral Education, Toronto, ON.
- Thorkildsen, T. A., Nolen, S. B., & Fournier, J. (1992, April). *What motivates me to learn math: The student perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Thorkildsen, T. A., & Schmahl, C. (1991, April). Urban student's conceptions of fair learning and testing practices. In T. A. Thorkildsen (Chair), *Morality in context: Evaluations of social events*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Thorkildsen, T. A., & Trednic, J. (1991, April). *Academically talented students' conceptions of fair learning practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Thorkildsen, T. A. (1990, November). *Justice in the classroom: Students' conceptions of fair testing practices*. Poster presented at the annual meeting of the Association for Moral Education, Notre Dame, IN.
- Thorkildsen, T. A. (1990, April). *Elementary school students' conceptions of fair test administration*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Thorkildsen, T. A. (1989, April). Students' conceptions of the justice of educational practices. In M. Tisak (Chair), *Beyond domains and categories in social cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Thorkildsen, T. A. (1989, April). *Children's pluralistic conceptions of fairness in education and sport*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Thorkildsen, T. A. (1988, April). *Students' views about the fairness of some classroom practices*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Thorkildsen, T. A. (1988, May). *Distributive justice in the classroom: The student's view*. Paper presented at the conference on Human Development, Charleston, SC.
- Nicholls, J. G., & Thorkildsen, T. A. (1988, April). Intellectual conventions and other forms of knowledge. In S. Yussen (Chair), *Children's and adults' conceptions of mental processes and events*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Nicholls, J. G., & Thorkildsen, T. A. (1987, October). *Achievement goals and beliefs: Individual and classroom differences*. Symposium conducted at the meeting of the Society for Experimental Social Psychology, Charlottesville, VA.
- Thorkildsen, T. A. (1987, April). *Motivation in academically able students*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Nicholls, J. G., & Thorkildsen, T. A. (1987, April). *Distinguishing intellectual conventions from matters of logic and fact*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thorkildsen, T. A. (1985, November). *Evaluation of student achievement as a result of program participation: A longitudinal approach*. Paper presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Thorkildsen, T. A. (1985, June). *Are acceleration and enrichment worthwhile? Measuring student achievement as a result of program participation*. Poster presented at the World Conference on Gifted and Talented Children, Hamburg, Germany.

Refereed Regional Conference Presentations

- Thorkildsen, T. A. (2003, June). *Discriminating moral and academic engagement in middle childhood and early adolescence*. Poster presented at the MacArthur Foundation's Middle Childhood Conference, Washington, DC.
- Butner, J., & Thorkildsen, T. A. (1999, October). Learning by doing: Enhancing moral development in the schools. In T. A. Thorkildsen, (Chair), *Promoting moral engagement in schools*. Symposium conducted at the Social and Moral Fabric of School Life Conference, Seattle, WA.
- Juelis, J., & Thorkildsen, T. A. (1999, October). Wrestling with moral identity. In T. A. Thorkildsen, (Chair), *Promoting moral engagement in schools*. Symposium conducted at the Social and Moral Fabric of School Life Conference, Seattle, WA.
- Thorkildsen, T. A. (1993, May). *The role of self-interest in high ability students' conceptions of fair ways to organize learning*. Paper presented at the Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, Iowa City, IA.

Invited University Talks

- Thorkildsen, T. A. (2010, April). *Individual responsibility: Personal, civic and civil engagement*. Paper presented at Harold Washington College's Psychology in the City conference. Chicago, IL
- Thorkildsen, T. A. (2009, February). *Civil engagement in adolescence*. Presented to the faculty and students associated with the College of Education at the University of Hong Kong (also known as Hong Kong University). Hong Kong: China
- Thorkildsen, T. A. (2005, January). *Moral engagement in school*. Presented to faculty and students associated with the Institute of Child Study at OISE/University of Toronto. Toronto, Canada.
- Thorkildsen, T. A. (2004, July). *Moral engagement in school*. Seminar at Massey University, Palmerston North, New Zealand.
- Thorkildsen, T. A. (2000, November) *Meeting students' needs in urban schools*. Colloquium for the Neighborhood Schools Program at the University of Chicago, Chicago, IL.
- Thorkildsen, T. A. (1999, October). *Perceptions of and attitudes about exclusion among adolescents and young adults*. Colloquium at Western Washington University, Bellingham WA. (This colloquium was followed by a discussion with students.)
- Thorkildsen, T. A. (1998, June). *Negotiating a fair community of scholars: Considering students' conceptions of fair classroom practices*. Invited Address for a Seminar titled, Moral Sensibilities and Education at the University of Nijmegen, Nijmegen, The Netherlands. (This small international symposium eventually resulted in a book, since published in two languages.)
- Thorkildsen, T. A. (1997, July). *The competitive ethos and moral education: Contributions to the psychology of the classroom*. Colloquium at the University of Kohnstanz, Konstanz, Germany. (This colloquium was followed by a discussion with students.)
- Thorkildsen, T. A. (1995, November). *Constructing a fair school: How children coordinate moral and political classroom agendas*. Colloquium at the University of Illinois at Urbana-Champaign. (This colloquium was followed by a discussion with students.)
- Thorkildsen, T. A. (1993, November). Is testing teaching? Colloquium with John G. Nicholls called *The meaning of lives in school: Situations, knowledge, and social control*, presented to the Educational Psychology faculty at the University of British Columbia, Vancouver, BC.
- Nicholls, J. G., & Thorkildsen, T. A. (1992, July). *Students as educational theorists*. Colloquium presented at Victoria University, Wellington, New Zealand.
- Nicholls, J. G., & Thorkildsen, T. A. (1992, July). *Students as educational theorists*. Colloquium presented at Massey University, Palmerston North, New Zealand.
- Nicholls, J. G., & Thorkildsen, T. A. (1991, June). *Motivation and fairness*. Informal discussion with students and faculty at the University of Michigan.

GRANTS RECEIVED

- Perry, C., & Thorkildsen, T. A. (2005). *Study strategies for teens and parents*. Japanese Chamber of Commerce and Industry of Chicago (\$5,000)
- Thorkildsen, T. A. (2000). *Relationships between moral engagement and learning in childhood*. UIC's Center for Urban Educational Research and Development (\$34,899)
- Thorkildsen, T. A. (1993). *Students speak on fair ways to learn about controversial topics*. UIC's Center for Urban Educational Research and Development. (\$8411)

Thorkildsen, T. A. (1991). *Student's perspectives on justice in education*. Graduate School Research Incentive Award, University of Wisconsin-Milwaukee. (1 course buy out)
Thorkildsen, T. A. (1990). *Conceptions of fairness*. CIC Summer Research Opportunities Program, University of Wisconsin-Milwaukee. (\$500 and a full-time RA)

SERVICE TO THE PROFESSION

Elected and Appointed Positions

Member, Child and Family Development Center of the University of Illinois at Chicago (2010- present)
Chair of Division 15's Thorndike Award Selection Committee for the American Psychological Association (2009-present)
Mentor, Social Psychology Network (2006-present)
Associate Editor, *Child Development* (2005-2007)
Member of the Division 15 Fellow Selection Committee for the *American Psychological Association* (2002-2007)
Member and then Chair of the Dissertation Awards Committee for the *Association for Moral Education* (1997-2006)
Member of the Executive Board for the *Association for Moral Education* (1997-2000)
Member and Founder of the Board of Directors for the *John G. Nicholls Trust* (1994-2002)
Newsletter Editor for the Counseling and Human Development Division (Division E) of the *American Educational Research Association* (1992-1995)
Chair and Co-Founder of the Moral Development and Education Special Interest Group affiliated with the *American Educational Research Association* (1991-1994)
Newsletter Editor for the Moral Development and Education Special Interest Group affiliated with the *American Educational Research Association* (1995-1996).
Founding member of the Social-Emotional Learning Special Interest Group affiliated with the *American Educational Research Association* (2005)

Editorial Board Memberships

Child Development (1989-1995)
Educational Psychologist (2000-2010)
Journal of Educational Psychology (1996-present)
Journal of Research on Adolescence (2004-2010)
PsycCRITIQUES—Contemporary Psychology: APA Review of Books (2005-present)

Guest Reviewer

Academic Press (1991)
Allyn & Bacon (2000, 2001, 2009)
American Educational Research Journal (1990, 1995)
Applied Developmental Science (1998)
Basic and Applied Social Psychology (2009)
British Journal of Psychology (1998)
Cambridge University Press (2000, 2001)
Child Development (1996-2004)
Developmental Psychology (1999, 2002, 2003, 2004)
European Physical Education Review (2010)
Gifted Child Quarterly (1988, 1991, 1992)
International Journal of Behavioral Development (2007)
International Journal of Psychology (2007, 2008, 2009)
Interpersona (2008, 2009)
John Wiley & Sons (2003, 2010)

Journal of Educational Psychology (prior to EB appointment--1990, 1991, 1993, 1995, 1996)
 Journal of Moral Education (1994, 1996, 1999, 2004)
 Journal of Personality and Social Psychology (1988, 1999, 2000)
 Journal of Research on Adolescence (1999, 2000)
 Learning and Individual Differences (2006)
 McGraw Hill (2001)
 Merrill-Palmer Quarterly (1995, 2002)
 Motivation and Emotion (2010)
 Narrative Inquiry (1999)
 New York University Press (2010)
 Pearson (2011)
 Personality and Social Psychology Bulletin (1992)
 Prentice-Hall (2002, 2003)
 Review of Educational Research (2003)
 Social Justice Research (2009)
 Social Psychology of Education (2003)
 Wadsworth Publishing (2002)

Grant Reviewer
 Hong Kong—RGC (2005, 2009, 2010)
 Israel Science Foundation (2004, 2009)
 United States Department of Education (1991)
 OERI Field Initiated Grant Competition (1990)
 National Science Foundation (1992, 2004, 2008, 2009)
 Social Sciences and Humanities Research Council of Canada (1997, 2008, 2009)

Conference Support

Discussant for a paper session entitled, *Predictors and Outcomes of Student Engagement in School and Classroom Learning Contexts* for the American Educational Research Association, New Orleans, LA. (April, 2011) 5 papers.
 Discussant for a paper session entitled, *Cultural, Ethnic, and Gender Issues in Psychological Measurement* for the American Educational Research Association, New Orleans, LA. (April, 2011) 4 papers.
 Panelist for session titled *Crafting a Cover Letter and Curriculum Vita* presented at STEP=UP Leadership Summer Institute at the University of Illinois at Chicago. (June, 2010)
 Reviewer of proposals for the 2010 meeting of the Association for Moral Education.
 General Mentor for Division C's 2010 Graduate Student Seminar, a pre-conference session for the annual meeting of the American Educational Research Association, Denver, CO. (April 2010)
 Participant in session submission: *GSC Division E Fireside Chat: The In Between: How to Use My Time Wisely* at the annual meeting of the American Educational Research Association, Denver, CO. (April 2010)
 Discussant for Keynote address titled *Is Morality a Competence? Can It Be Taught?* at the Festschrift in honor of Georg Lind, University of Konstanz, Konstanz, Germany. (July, 2009).
 Discussant for symposium titled *New Perspectives on Individual Differences in Achievement Motivation* at the annual meeting of the American Educational Research Association, San Diego, CA. (April, 2009)
 Discussant for a paper discussion session *Is it Fair? A Measure of Cognitive Change in Young Children's Moral Judgment* at the annual meeting of the American Educational Research Association, San Diego, CA. (April, 2009)

Organizer for a discussion symposium titled *Research with Large Scale Data and its Role in Understanding Child Development* at the biennial meeting of the Society for Research in Child Development, Boston, MA. (March, 2007).

Invited panel discussant for a titled *The Belief in a Just World* at the 32nd Annual Meeting of the Association for Moral Education, Fribourg, Switzerland. (2006, July).

Invited dinner and conversation with Dr. Theresa Thorkildsen (2006, July).

Discussant for paper session titled *Epistemology* at the annual meeting of the American Educational Research Association, San Francisco, CA. (2006, April).

Discussant for symposium titled *Perceived School Climate and Engagement among Ethnically Diverse Adolescents* at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD (2004, April)

Discussant for paper session titled *Educating Character: Selfhood, Reasoning and Action* at the annual meeting of the American Educational Research Association, Chicago, IL (2003, April)

Discussant for a session titled, *Current Research on Moral Development and Education* at the annual meeting of the American Educational Research Association, New Orleans, LA (2002, April)

Discussant for a session titled, *Using Annotated Cases to Help Students Engage in Ethical Problem-Solving* at the annual meeting of the American Educational Research Association, Seattle, WA (2001, April)

Discussant for a session titled, *Academic Dishonesty: Everybody Cheats?* at the annual meeting of the American Educational Research Association, Seattle, WA (2001, April)

Chair of *Cognitive Processes and Achievement Beliefs*, at the annual meeting of the American Educational Research Association, New Orleans, LA (2000, April)

Discussant of a session titled, *The Ethics of Care and Forgiveness in Parenting*, at the annual meeting of the American Educational Research Association, New Orleans, LA (2000, April)

Chair of *Spiritual Development in College Students* at the annual meeting of the Association for Moral Education, Dartmouth, NH (1998, November)

Discussant for a session on *Adolescents' Political Socialization* at the biennial meeting of the Society for Research on Adolescence, San Diego, CA (1994, April)

Review conference proposals for the American Educational Research Association's Divisions C and E as well as the Moral Development and Education-SIG, and Motivation in Education-SIG (1987-present) as well as the Social-Emotional Learning-SIG (2008)

Society for Research in Child Development conference proposals (1997, 2002, 2004)

School Consultations

<i>School</i>	<i>Year</i>	<i>Task</i>
Proviso Math and Science Academy	2010-2011	Mentoring three high school seniors in the process of doing research
Chicago Public Schools, Area Instructional Officers Academy for Learning	2008	Two day workshop on adolescent development
Morton Freshman Center	2007	Moral engagement
Julian Middle School, Oak Park	2006	Moral engagement
Our Lady of Lourdes Catholic School	2005	Parenting strategies
Area 7 of Chicago Public Schools (an annual commitment)	2004-2008	Science fair judge
Victor Herbert Elementary School	2004-2008	Judge for science fair and young writers' competitions
	2002, 2003	Science fair judge
The Province of Manitoba, Canada	1998	Two day workshop on motivation
Whitney-Young High School	1997	On sight instructor for <i>Advanced Educational</i>

Prosser High School	1996	Psychology course School improvement
Chicago Public Schools	1993- 2000	Learning about exclusion in adolescence
Inter-American Magnet	1991	Talk on motivation

Additional Consultations

Allyn & Bacon, author of *Content Select-Education: A Student's Guide* (2001)

Voices of Diversity, University of Wisconsin (1993)

Woman's Leadership Symposium, University of Illinois at Chicago (2000)

UNIVERSITY TEACHING EXPERIENCE

Courses Taught at University of Illinois at Chicago

Course

EPSY 500 Proseminar in Educational Psychology	doctoral level
ED 501 Data and Interpretation in Educational Inquiry	graduate level
EPSY 502/Psy 517 Social Psychology of Education	graduate level
EPSY 509 Research Design in Education	doctoral level
EPSY 530/PSY 525 Achievement Motivation	graduate level
EPSY 546 Educational Measurement	graduate level
EPSY 593 PhD Research Project	doctoral level
EPSY 594 Justice in the Classroom	graduate level
EPSY 594 Students' Critiques as Motivation	graduate level
EPSY 596 Independent Study	graduate level
EPSY 599 Thesis Research	doctoral level
EPSY 420 Social Development of Urban Children: African-American Perspectives	grad/undergraduate level
ED 421 Advanced Educational Psychology	grad/undergraduate level
ED 422 Advanced Developmental Psychology and Educational Processes	grad/undergraduate level
EPSY 446 Characteristics of Early Adolescence	grad/undergraduate level
ED 490 Introduction to Research Design in Education	graduate level
ED 210 The Educative Process	undergraduate level
EPSY 255 Child Development in Education	undergraduate level
EPSY 360 Learning, Cognition, and Student Assessment	undergraduate level

Courses Taught at the University of Washington

Course

Developmental Research Methods	graduate level
Moral Development	graduate level
Social Development in Urban Contexts	graduate level

Courses Taught at University of Wisconsin-Milwaukee

Course

315-834 The Psychology of Achievement Motivation	graduate level
315-734 Contextual Determinants of Motivation	graduate level
315-832 Motivation in Education	graduate level
315-999 Independent Study	doctoral level
315-799 Independent Study	masters level
315-746 Introduction to Adolescent Development	graduate level
315-640 Human Development: Theory and Research	grad/undergraduate level
315-330 Introduction to Learning and Development	undergraduate level

Courses Taught as an Instructor at Purdue University

Course

Academic Level

Standardized Testing
 Classroom Testing and Measurement
 Practicum in Gifted Education

graduate level
 graduate level
 graduate level

UNIVERSITY LEVEL SERVICE (*formal roles only*)

Dates	Committee Assignment
AYs 1997-2000, 2011-present	Member, UIC Senate. Dr. Thorkildsen represented the College of Education's interests and voted on proposals related to governance for the UIC campus.
AYs 2005-present	Member, Vice Chancellor for Research's Research Advisory Committee. Dr. Thorkildsen represents the College of Education and is asked to fulfill university-level service normally expected of an Associate Dean for Research, which is a position that does not formally exist in the College of Education. That work entails monthly meetings with the committee, mentoring activities with scholars in post doctoral positions who are not yet on tenure track, organizing and serving as a judge for the Student Research Forum held every April, and various odd advisory jobs requested by the Vice Chancellor for Research.
AYs 2006-present	Chair, Doctoral Programs Steering Committee. Dr. Thorkildsen is responsible for working with the Dean and Associate Deans for the College of Education, Program Coordinators for all 6 doctoral programs, Staff from the Office of Student Services, and Directors of Graduate Studies for each department to set agendas and to organize activities to be completed by the Steering Committee as it endeavors to maintain strong doctoral programs.
AYs 2006-present	Coordinator, PhD in Educational Psychology. Dr. Thorkildsen oversees the PhD program for the Educational Psychology Department and collaborates with Dr. Karabatsos to ensure that both the Human Development and Learning and the Measurement, Evaluation, Statistics and Assessment divisions within that program are equally represented in college and campus activities. In this role, Dr. Thorkildsen also attends all college recruitment sessions to represent both the interests of the Doctoral Program Steering Committee and the Educational Psychology PhD program, considers curriculum revisions as we move through the design of a new doctoral core, and mentors faculty on an ad hoc basis as they work with their students.
AYs 2006-present	Director of Graduate Studies for Educational Psychology. Dr. Thorkildsen is responsible for ensuring that communication between the Departments' three Masters Programs and the Doctoral Program and university governing bodies is completed accurately. She also ensures that doctoral research is conducted in accordance with the guidelines for the Protection of Human Subjects and that students and their committees are in communication with the Office for the Protection of Human Subjects.
AYs 2003-2006	Chair, Educational Programs and Policies Committee. As Chair of the EPPC, Dr. Thorkildsen negotiates with other administrators in the college to set the agendas and ensure that paperwork is completed in time to meet university-level deadlines.
AY 2002-2003 AY 1995-1996	Member, Educational Programs and Policies Committee. This committee is responsible for reviewing all degree and certification programs in the college
SP 2002	Member, Executive Committee. Dr. Thorkildsen helped supervise the Dean's 5 th year review.
AY 2001-2002	Member, Honors Committee. This committee decided which students should be either nominated for or

10/31/00 awarded particular scholarship and fellowships. The committee also helped plan the College of Education's Convocation.
 Panelist for the Women's Leadership Symposium.
 Dr. Thorkildsen helped facilitate a discussion on obtaining tenure.

Dates	Committee Assignment
1998	Diversity Task Force sponsored by the Office of the Vice-Chancellor for Research. This committee was charged to address multiple issues associated with diversifying UIC's graduate student body
SP 1997 to F98	Co-Chair (Spring and Fall, 1998) and Reviewer (Spring and Fall, 1997), Social Sciences Review Panel of the Campus Review Board. In addition to reviewing proposals, Dr. Thorkildsen also served as a member of the Full Committee. Members of the Full Committee established funding parameters and advised the Vice-Chancellor for Research on the effectiveness of the review process.
AYs 1996 to 1998, 2000 to 2006	Member, faculty search committees. Dr. Thorkildsen served on at least one committee per year. She was involved in hiring all members of the current Measurement, Evaluation, Statistics, and Assessment unit for the Educational Psychology area.
AYs 1996-1998	Liaison, Office for the Protection of Research Subjects. Dr. Thorkildsen was the contact person within the College of Education who communicated with the Office of the Vice-Chancellor for Research about the Human Subjects Protection Program.
SP 1998 to F2001 (sabbatical in 1999)	Chair, Departmental Review Committee. Dr. Thorkildsen wrote extensive summaries of committee reviews for 97 initial proposals and 61 revisions that were evaluated as new submissions. She also wrote a series of memos about the changes underway and was a speaker in a campus-sponsored continuing education session held in the College in 2000.
AYs 1996-98	Member, Judiciary Committee on Academic Dishonesty. Dr. Thorkildsen served as a judge for cases where students were caught cheating and helped determine the relative guilt of the charged party. This discussion typically involved arbitration with the course instructor and the student, after which a reasonable punishment was allocated.
F 1996 to F 1997 (sabbatical in 1999)	Chair, College of Education's IRB Committee. Dr. Thorkildsen led the College through a revision of the procedures for protecting the rights of research participants. In that role, she designed a structure for reviewing and processing protocols. Working with a staff person, Dr. Thorkildsen helped organize a formal office in the College and mechanisms for communicating with OPRS. She also wrote a series of memos and organized in-service activities to help investigators understand the changes underway both in and outside the College. Dr. Thorkildsen also designed a meeting structure for reviewing protocols and offering feedback to investigators. Once the office was organized, Dr. Thorkildsen also led the College through a by-laws change to institute the current Departmental Review Committee.
AY 1995-96	Chair, Race, Gender, and Ethnicity in Pedagogy Discussion Group. This group allowed faculty from across the campus to discuss issues related to teaching students with diverse backgrounds. As Chair, Dr. Thorkildsen facilitated these discussions.
1992-2005	Member, Advisory Board for the Prevention Research Training Program. Dr. Thorkildsen was invited by Dr. Roger Weissberg from the Psychology Department to be involved with this grant, and in so doing has assisted pre-

and post-doctoral fellows, served as a discussant at an annual conference, reviewed candidates for post-doctoral positions, and presented in the research seminar.
